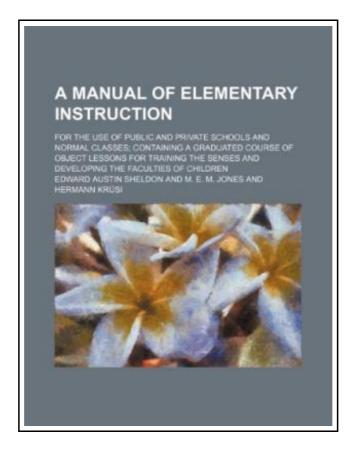
# A Manual of Elementary Instruction; For the Use of Public and Private Schools and Normal Classes Containing a Graduated Course of Object Lessons for Training the Senses and Developing the Faculties of Children



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### Reviews

Complete information! Its such a great study. It is probably the most amazing book i have got study. Once you begin to read the book, it is extremely difficult to leave it before concluding. (Mr. Roger Luettgen III)

# A MANUAL OF ELEMENTARY INSTRUCTION; FOR THE USE OF PUBLIC AND PRIVATE SCHOOLS AND NORMAL CLASSES CONTAINING A GRADUATED COURSE OF OBJECT LESSONS FOR TRAINING THE SENSES AND DEVELOPING THE FACULTIES OF CHILDREN



Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1870 Excerpt: .smooth, juicy, odorous, wholesome, acid, and refreshing. Exercise 3. It has a stem, a rind, or outer covering, a pulp inside the peel, a core, and seeds. Exercise 4. It grows in orchards and gardens; it is sold at stalls in the streets, in fruit markets, at greengrocers shops, and is used for making cider, as a table fruit, and for making apple pies. In working out such descriptions, the children should be required to point out the value of each word, and to state what it adds to the description. Thus, in the preceding lesson, the word round describes the shape of the apple; the word russet, the color of it; the word smooth, the nature of its surface; the word sweet, its taste; the word wholesome, the effects of it when eaten as food, c. Treated in this way, the lesson becomes truly a lesson on language. The children learn to distinguish between the idea and the word representing it. Such a course of instruction on language, given in connection with objects, insensibly develops the perception of the nature of the principal words or parts of speech, probably better than could be done by lessons specially directed to that object. It only remains now that the teacher bring the subject of classification directly before the children. This may be best done by leading them to analyze a few of their own lessons, arranging the words into names, words expressing actions, qualities, relations, c. When...

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